

Executive Summary of Bauder Elementary School Improvement Plan for 2015 -16

Bauder Elementary School has approximately 763 students grades Pre-K to 5th grade, two administrators, 61 teachers, and 39 additional staff members. The mission of Bauder Elementary is Preparing all Bauder students for on or above grade level work in middle school and beyond by collaborating as educators and a community!

To accomplish this mission Bauder has these Goals and Strategies:

ELA:/Reading

Each Bauder student will become an independent, passionate reader and an evidenced-based, independent thinker, and problem solver across ALL content areas by, reading, speaking/listening, and writing about text (on or above grade level), and /or with -in a text set(with a variety of genres, multi-media and/or other sources to meet the following Targets by June 2016 as indicated by the 2015-2016 ELA State test.

Targets: 89 % of all 3rd, 4th & 5th graders at or above grade level on the state FSA ELA test.

77% of Bauder's A.A. 3- 5 graders at or above grade level on the state FSA ELA test.

74% of Bauder's SWD population at or above grade level on the state FSA ELA test.

ELA/Writing

Bauder students will become proficient writers through the use of writing journals, prompted writings, written research, writing in response to reading and will use rubrics and scales to evaluate their writings across all content areas during the 2015 – 2016 school year, This will be used to support proficient and above level data results on the 2015-2016 4th & 5th grade ELA FSA Test.

MATHEMATICS

Each student will become proficient at using technology in mathematics and a problem solver and fluent in math and mathematical standards of practice with the ability to write, speak and perform mathematical operations at grade level or above according to Florida Standards as measured by the 2016 Math State Assessment and to achieve the following targets by May 2016.

87% of grade 3 - 5 students on or above grade level on the Mathematics FSA state test

70% of grade 3 - 5 A.A. students on or above grade level on the Mathematics FSA state test.

74% of grade 3-5 SWD students on or above grade level on the Mathematics FSA state test.

SCIENCE:

All students will participate in hands on science, use of science notebooking, content talk, content text, reading and writing strategies and scientific method based projects to build a deep understanding of NGSSS in science as measured by science assessments and the 2016 Science State Test by May 2016 to increase the following target:

80% of Bauder 5th graders will score level 3 or above on the 2016 State Science Assessment.

AMO/AFRICAN AMERICAN Subgroup Specific Strategies:

AMO/MOU: Bauder has developed several strategies to better serve Bauder students in the African American AMO group. The majority of students representing African Americans at Bauder are Opportunity Scholarship students. Bauder serves as the opportunity school for Fairmont Park Elementary. Bauder has put the following strategies in place to serve to close this achievement GAP.

1. The Bauder guidance counselor will meet monthly with Bauder's African American students to provide support and guidance. She will provide motivational, inspirational, organizational support, as well as address study habits and homework habits.
2. Bauder teachers will travel to the neighborhood school that is located in the Opportunity Scholarship neighborhood to meet with families to provide support for students coming to Bauder outside their neighborhood school.
3. During the 2015 -2016 school year Bauder instructional staff will be working on strategies to provide equitable learning opportunities for students with a focus how to build positive relationships and rapport with all children.

The core instructional and monitoring strategies included in our action plans are:

Bauder Essentials:

- planning through the use of FLORIDA Standards.
- providing evidence of data-based differentiated instruction as seen through tracking of student progress.
- providing opportunities and training for student use of conversation in pairs, small group, and whole group to build knowledge and promote higher-order thinking.
- providing opportunities and training for students to write in response to reading and journal thinking across all curriculum areas.
- train, give opportunities and hold students accountable to use rubrics and scales,

The professional development efforts include the use of the literacy team to train and guide teachers in Jan Richardson's small group instruction, differentiated instruction (Walk to Achievement), close reading, lesson planning, scales and module development. Professional Learning Communities (PLC's) will be used to analyze data, focus on specific goals, unpack standards, develop scales and scale use, and to plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours Bauder works to provide a welcoming, inviting climate for families to join as we work together to educate their children. Bauder provides evening meetings and trainings that serve to meet family needs and support them as we work together to educate children for the future. Bauder holds technology workshops, parent trainings in writing, reading and growth and development workshops.

For more information about Bauder Elementary School Improvement Plan, please go to our website at www.bauder-es.pinellas.k12.fl.us/